

**Neff Education Center  
Emory & Henry College**

Education Department Record of Progress in Program:

5 year program     4 year program

**PK-12 Art and  
Professional Studies**

Catalog year: **2014-2015**    Admission date: \_\_\_\_\_ Student ID: \_\_\_\_\_    Transfer Y N

Name: \_\_\_\_\_    Licensure:     PK-12 Art \_\_\_\_\_  
Add-on endorsement

Advisor(s): \_\_\_\_\_

<b>Core Course Requirements</b>			
Course	Term	Credits	Grade
<b>ETLA 100 Transitions I: Engaging the Liberal Arts</b> fall of 1 <sup>st</sup> year		3	
<b>ETLA 101 Foundations I: Human Foundations</b> spring of 1 <sup>st</sup> year		3	
<b>ETLA 201 Foundations II: Becoming Modern</b> fall of 2 <sup>nd</sup> year		3	
<b>ETLA 103 Lifetime Wellness</b> fall or spring of 1 <sup>st</sup> year		1	
<b>ETLA 300-399: Great Works in Context (GWIC)</b> spring of 2 <sup>nd</sup> year or fall or spring of 3 <sup>rd</sup> year		3	
<b>ETLA 400-499: Connections</b> fall or spring final year		3	
<b>Writing Proficiency: ENGL 101 and, if required, ENGL 100</b> fall or spring 1 <sup>st</sup> year		3-6	
<b>Mathematics: Depends on placement and major</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		3-4	
<b>Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		0-3	
<b>Religion: RELG 111, 131, 132, or 200</b> may be taken anytime		3	
<b>Lifetime Wellness: Activity Course 1: PHED 102-199</b> may be taken anytime		.5	
<b>Activity Course 2</b>		.5	
<b>Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT)</b> may be taken anytime		0-1	
<b>Emory Abroad or International Exploration (EA or IE designation in catalog)</b> may be taken anytime		3	
<b>Foreign Language Proficiency</b>			
Test Out or			
<b>LANG 101</b> may be taken anytime		0-3	
<b>LANG 102</b> may be taken anytime		0-3	
<b>Modes of Inquiry</b>			
Courses may be taken anytime (outside of major prefix)			
<b>MAE: Artistic Expression</b>		3	
<b>MIT: Interpreting Texts</b>		3	
<b>MUIS: Understanding the Individual and Society</b> HIST 111		3	
<b>MUNW: Understanding the Natural World</b>		4	



# FOUR YEAR PROGRAM CHECKLIST

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
EDUC 305	Human Growth & Development		3	
EDUC 320	Technology and Instructional Design		3	
EDUC 370	Survey of Exceptional Children (CT)		3	
EDUC 445	Foundations of Education (ER)		3	
EDUC 449	Reading, Writing, and Instruction/Content Area		3	
<b>The Professional (Student Teaching) Semester</b> <i>File application upon pre-registration</i>				
EDUC 440	Seminar Secondary		2	
EDUC 441	Supervised Teaching		10	
EDUC 450	Curriculum & Instruction in Secondary School		3	
<b>Education GPA</b>				
<b>Required assessments</b> (enter date passed):				
Praxis I _____		Praxis II _____		
VCLA _____		RVE (Sp. Ed. only) _____		

Proficiency Courses					
Area	OC	WC	ER	CT	QL
Course #					

## Add-on Endorsements:

A student who has completed a major in one subject area often can use a minor or equivalent in another field to add a second teaching field. Examples are

- Theatre with any major
- Speech, Mass Communications, or modern language with English
- Earth Science with another science, or with geography
- Physics with math

For more information about add-on endorsements, talk with your advisor.

Add-on Endorsement in _____ or Content Area				
Electives: number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Special Education Endorsement: included from above, EDUC 305, 370, 445, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402	Curriculum Design and Instruction in SPED		3	
SPED 403	Assessment and Collaboration in SPED		3	
SPED 422	Managing the Learning Environment		3	
EDUC 501B	Practicum		3	
EDUC 410/549E	Diagnosis & Remediation of Reading Problems		3	

# 5 Year Program Checklist

**For 5-Year M.Ed. students, total must equal at least 150 semester hours.**

**If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.**

**Courses should be chosen here to meet the cumulative requirement of 150 credit hours.**

Major Requirements			
Page 1			
		Hrs.	Total # of hrs. from Page 1
Core Course Requirements		29 - 38	
Foreign Language Prof.		0-6	
Modes of Inquiry		13	
Page 2			
		Hrs.	Total # of hrs. from Page 2
Major Requirements	Art	37	
Additional Requirements	HIST 111 or 112; STAT 161	7	

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
EDUC 505	Human Growth & Development		3	
EDUC 509	Action Research (required only for M.Ed. students when enrolled in EDUC 570)		2	
EDUC 320	Technology & Instructional Design		3	
EDUC 570	Survey of Exceptional Children (CT)		3	
EDUC 501/501B	Practicum in Education (501B for SPED)		3	
EDUC 545	Foundations of Education (ER)		3	
EDUC 549S	Reading, Writing, and Instruction in Content Areas	FA/SP	3	

The Professional (Student Teaching) Semester – 5 yr. program				
<i>File application upon pre-registration</i>				
Course #	Title	Term	Hrs	Grade
EDUC 520	Seminar Elem & Middle		2	
EDUC 521	Supervised Teaching		10	
EDUC 550	Curriculum & Instruction in Secondary School		3	

The Professional (Student Teaching) Semester with Special Education Endorsement – 5 yr. program				
<i>File application upon pre-registration</i>				
Course #	Title	Term	Hrs	Grade
EDUC 560	Teaching in K-12 Special and Inclusive Education		2	
EDUC 561	Teaching in the K-12 and Inclusive Classroom		10	
EDUC 550	Curriculum & Instruction in Secondary School		3	

Proficiency Courses					
Area	OC	WC	ER	CT	QL
Course #					

**5 YR. Options:**

A second endorsement area must include at least 21 semester hours.

Add-on Endorsement in _____ or Content Area Electives:				
Number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Endorsement in Special Education: included from above, EDUC 305/505, 370/570, 545, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402/502	Curriculum Design and Instruction in SPED		3	
SPED 403/503	Assmt and Collaboration in SPED & Inclusive Ed.		3	
SPED 422/522	Managing the Learning Environment (SPED)		3	
EDUC 410/549E	Diagnosis and Remediation of Reading Problems		3	

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Total UG Courses      Total Grad Courses      150 + hours