Neff Education Center
Emory & Henry College

Education Department Record of Progress in Program: **PK-6, 6-8 Interdisciplinary History and Social Sciences and Professional Studies**

□**4 year program** □**SPED**

Catalog year: 2015-2016 Admission date: _____ Student ID: _____ Transfer Y N

Name: _____ Licensure: ☐PK-3 (Special permission required) ☐PK-6 ☐PK-6, 6-8

Advisor(s): _____

Core Course Requirements			
Course	**Term**	**Credits**	**Grade**
ETLA 100 Transitions I: Engaging the Liberal Arts fall of 1st year		3	
ETLA 101 Foundations I: Human Foundations spring of 1st year		3	
ETLA 201 Foundations II: Becoming Modern fall of 2nd year		3	
ETLA 103 Lifetime Wellness fall or spring of 1st year		1	
ETLA 300-399: Great Works in Context (GWIC) spring of 2nd year or fall or spring of 3rd year		3	
ETLA 400-499: Connections fall or spring final year		3	
Writing Proficiency: ENGL 101 and, if required, ENGL 100 fall or spring 1st year		3-6	
Mathematics: Depends on placement and major 1st or 2nd year		3-4	
Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103 1st or 2nd year		0-3	
Religion: RELG 111, 131, 132, or 200 may be taken anytime		3	
Lifetime Wellness: Activity Courses (2): PHED 102-199 may be taken anytime		.5	
Activity Course		.5	
Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT) may be taken anytime		0-1	
Emory Abroad or International Exploration (EA or IE designation in catalog) may be taken anytime HIST 305		3	
Foreign Language Proficiency Test Out or			
LANG 101 may be taken anytime		0-3	
LANG 102 may be taken anytime		0-3	
Modes of Inquiry Courses may be taken anytime (outside of major prefix)			
MAE: Artistic Expression ART 111, ART 241, MUSC 318, THRE 105		3	
MIT: Interpreting Texts ENGL 317		3	
MUIS: Understanding the Individual and Society GEOG 111; HIST 111, 112, 121, 122; POL 103		3	
MUNW: Understanding the Natural World BIOL 105 or BIOL 117		4	

Proposed Student Teaching Semester _____ (File application and checklist in the Neff Center when you pre-register for student teaching)
Proposed Graduation semester _____ (File Contract/Audit with Registrar **2 semesters prior** to planned graduation)

Note to the Student: 1. Your program requirements are listed in the catalog under which you entered. If there is a difference between catalog requirements and items on this checklist, clarify your requirements with your advisor and make a dated note in the Advisement Log. 2. You must be admitted to the M.Ed. program or have the approval of your advisor to enroll in graduate courses (courses numbered 500 or above).

Advisement Log: Enter dates of advisement, advisor's initials, and any notes (agreements, reminders, etc.)

Date	Advisor	Notes:

Major Requirements				
Course #	Title	Term	Hrs	Grade
HIST 111	American History to 1861 (OC)		3	
HIST 112	American Hist. Since 1861		3	
HIST 305	Approaching Global History (IE, ER)		3	
HIST 316	History and Geography of VA and TN (WC)		3	
POLS 103	Politics of the US		3	
GEOG 111	Human Geography		3	
ECON 151 or 152 (QL) or HIST 220 (QL)	Principles of Economics I or II (QL) or Economic History of the US (QL)		3	
HIST elective- 200 or 300 level course			3	
ENGL 200	Reading and Writing about Literature (WC)		3	
BIOL 105 or BIOL 117			MUNW-Modes of Inq,	
	Student Teaching serves as Seminar/internship for 4 yr. students			

Additional Requirements for Licensure				
ENGL 317	Literature for Children and Young Adults		3	
EDUC 310	Teaching Reading and Language Arts		3	
EDUC 410	Practicum in Reading Problems		3	
MATH 121, 123, or 151			3	
STAT 161, 162, or 163 Statistics			4	
Math 311 Fundamentals I			3	
MUSC 318, THRE 105, ART 111 or 241			MAE-Modes of Inq.	
Second Lab Science PHYS 100 or 101, ESCI 111or 201, CHEM 111			3-4	
RELG 111, 131, 132 or 200			Religion Core Req.	
Major GPA				

Proficiency Courses					
Area	**OC**	**WC**	**ER**	**CT**	**QL**
Course #					

4 YEAR PROGRAM OPTIONS

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience with EDUC 310		0.5	
EDUC 305	Human Growth & Development		3	
EDUC 320	Technology & Instructional Design		3	
EDUC 340	Contemporary Teaching of Science & Math		3	
EDUC 370	Survey of Exceptional Children (CT)		3	
EDUC 401	Practicum in Education (501B for SPED) *File application*		2	
EDUC 445	Foundations of Education (ER)		3	
The Professional (Student Teaching) Semester *File application upon pre-registration*				
EDUC 420/ EDUC 520	Seminar Elem & Middle		2	
EDUC 421/ EDUC 521	Supervised Teaching		10	
EDUC 430	Contemp. Teaching of SS and Writing in Elem. And Middle Schools		3	
Education GPA Minimum required GPA of EHC courses in Education is 2.5 (3.0 for graduate courses). At least half of courses in the major must be EHC courses.				

Required assessments (enter date passed):

Praxis I _____ Praxis II _____

VCLA _____ RVE _____

Second Endorsements:
A second endorsement area must include at least 21 semester hours.

Second Endorsement Options				
Second Endorsement Area Language Arts: included from above, English 200, 317, 6 credit hrs				
Course #	Title	Term	Hrs	Grade
ENGL 250, 251 or 252			3	
ENGL 255 or 256			3	
ENGL 333	Linguistics (QL)		3	
ENGL 300 level	Literature elective		3	
ENGL 450	Senior Project		3	
Second Endorsement Area Science: included from above, Biology 105 and second lab science, 7 or 8 credit hrs				
	Biology, Chemistry, Earth Science, or Physics			
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	Biology, Chemistry, Earth Science, or Physics			
Second Endorsement Area Math: included from above, Math 121, 311; Statistics; CIMT 120; 11 credit hrs				
MATH	Math 123 or math elective		3	
MATH	Math 151 Calculus		4	
MATH	Math Elective		3	

Add-on Endorsement in Special Education: included from above, EDUC 310, 501B, 505, 545, 549E, 570; 18 credit hrs.				
Course #	Title	Term	Hrs	Grade
SPED 402	Curriculum Design and Instruction in SPED		3	
SPED 403	Assmt. and Collaboration in SPED & Inclusive Ed.		3	
SPED 422	Managing the Learning Environment (SPED)		3	
EDUC 449	Reading, Writing, and Instr. in Content Areas		3	

COURSE SEQUENCE PLANNING

	FALL SEMSESTER	SPRING SEMESTER
Sophomore Year	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Junior Year	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Senior Year	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____