Neff Education Center
Emory & Henry College

Education Department Record of Progress in Program: **6-12 History and Social Science and Professional Studies**
□5 year program □4 year program

Catalog year: 2014-2015 Admission date: _____ Student ID: _____ Transfer Y N

Name: _____ Licensure: 6-12 Social Studies_____
Add-on endorsement

Advisor(s) _____

Core Course Requirements			
Course	**Term**	**Credits**	**Grade**
ETLA 100 Transitions I: Engaging the Liberal Arts fall of 1st year		3	
ETLA 101 Foundations I: Human Foundations spring of 1st year		3	
ETLA 201 Foundations II: Becoming Modern fall of 2nd year		3	
ETLA 103 Lifetime Wellness fall or spring of 1st year		1	
ETLA 300-399: Great Works in Context (GWIC) spring of 2nd year or fall or spring of 3rd year		3	
ETLA 400-499: Connections fall or spring final year		3	
Writing Proficiency: ENGL 101 and, if required, ENGL 100 fall or spring 1st year		3-6	
Mathematics: Depends on placement and major 1st or 2nd year		3-4	
Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103 1st or 2nd year		0-3	
Religion: RELG 111, 131, 132, or 200 may be taken anytime		3	
Lifetime Wellness: Activity Course 1 PHED 102-199 may be taken anytime		.5	
Activity Course 2		.5	
Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT) may be taken anytime		0-1	
Emory Abroad or International Exploration (EA or IE designation in catalog) may be taken anytime		3	
Foreign Language Proficiency Test Out or			
LANG 101 may be taken anytime		0-3	
LANG 102 may be taken anytime		0-3	
Modes of Inquiry Courses may be taken anytime (outside of major prefix)			
MAE: Artistic Expression		3	
MIT: Interpreting Texts		3	
MUIS: Understanding the Individual and Society		3	
MUNW: Understanding the Natural World		4	

Proposed Student Teaching Semester _____
(File application and checklist in the Neff Center when you pre-register for student teaching)

Proposed Graduation semester _____
(File Contract/Audit with Registrar **2 semesters prior** to planned graduation)

Note to the Student: 1. Your program requirements are listed in the catalog under which you entered. If there is a difference between catalog requirements and items on this checklist, clarify your requirements with your advisor and make a dated note in the Advisement Log. 2. You must be a junior or above and have the approval of your advisor to enroll in graduate courses (courses numbered 500 or above). 3. You must complete a minimum of 150 credit hours for the Master's Degree.

Advisement Log: Enter dates of advisement, advisor's initials, and any notes (agreements, reminders, etc.)

Date	Advisor	Notes:

Major Requirements				
Course #	Title	Term	Hrs	Grade
HIST 111	American History to 1861	FA/SP	3	
HIST 112	American History Since 1861	FA/SP	3	
HIST 105 or HIST 110	World to 1500 or Modern World History	SP	3	
HIST 205	Historical Methods	FA	3	
HIST 305	Approaching Global History	SP	3	
HIST elective			3	
POLS 103	Politics of the U.S.	FA/SP	3	
POLS 117 or POLS 217	Land and Society or Constitutional Interpretation	FA/SP	3	
POLS 105	Intro to International Relations	FA/SP	3	
POLS 225 or 235	Comp Politics/ Middle East & North Africa or Comp European Politics		3	
POLS elective			3	
POLS elective			3	
ECON 151	Principles of Economics I	SP	3	
ECON 152	Principles of Economics II	FA	3	
GEOG 111	Human Geography	FA	3	
GEOG 316X	History & Geography of Virginia and Tennessee	SP	3	
GEOG 331	Geography of U.S. & Canada	FA	3	
Additional Requirements				
STAT 161	Intro to Statistics	FA/SP	4	
MATH 121,123, 151	Math Requirement		3	

FOUR YEAR PROGRAM CHECKLIST:

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed	FA/SP	1	
EDUC 115	Early Field Experience	FA/SP	0.5	
EDUC 115	Early Field Experience	FA/SP	0.5	
EDUC 305	Human Growth & Development	FA/SP	3	
EDUC 320	Technology and Instructional Design	FA/SP	3	
EDUC 370	Survey of Exceptional Children (CT)	FA/SP	3	
EDUC 445	Foundations of Education (ER)	FA/SP	3	
EDUC 449	Reading, Writing, and Instruction/Content Area	FA/SP	3	
The Professional (Student Teaching) Semester *File application upon pre-registration*				
EDUC 440	Seminar Secondary	FA/SP	2	
EDUC 441	Supervised Teaching	FA/SP	10	
EDUC 450	Curriculum &Instruction in Secondary School	FA/SP	3	
	Education GPA			

Required assessments (enter date passed):

Praxis I _____ Praxis II _____

VCLA _____ RVE (Sp. Ed. only) _____

Proficiency Courses					
Area	**OC**	**WC**	**ER**	**CT**	**QL**
Course #					

Add-on Endorsements:

A student who has completed a major in one subject area often can use a minor or equivalent in another field to add a second teaching field. Examples are

- Theatre with any major
- Speech, Mass Communications, or modern language with English
- Earth Science with another science, or with geography
- Physics with math

For more information about add-on endorsements, talk with your advisor.

Add-on Endorsement in _____ or Content Area Electives: number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Special Education Endorsement: included from above, EDUC 305, 370, 445, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts	FA	3	
SPED 402	Curriculum Design and Instruction in SPED	FA	3	
SPED 403	Assessment and Collaboration in SPED	SP	3	
SPED 422	Managing the Learning Environment	SP	3	
EDUC 410/549E	Diagnosis &Remediation of Reading Problems	SP	3	

5 Year Program Checklist

For 5-Year M.Ed. students, total must equal at least 150 semester hours.
If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.
Courses should be chosen here to meet the cumulative requirement of 150 credit hours.

Major Requirements			
Page 1			
		Hrs.	Total # of hrs. from Page 1
Core Course Requirements		29 - 38	
Foreign Language Prof.		0-6	
Modes of Inquiry		13	
Page 2			
		Hrs.	Total # of hrs. from Page 2
Major Requirements		51	
Additional Requirements	STAT 161	4	

Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed	FA/SP	1	
EDUC 115	Early Field Experience	FA/SP	0.5	
EDUC 115	Early Field Experience	FA/SP	0.5	
EDUC 505	Human Growth & Development	FA/SP	3	
EDUC 509	Action Research (required only for M.Ed. students when enrolled in EDUC 570)	FA/SP	2	
EDUC 320	Technology & Instructional Design	FA/SP	3	
EDUC 570	Survey of Exceptional Children (CT)	FA/SP	3	
EDUC 501/ 501B	Practicum in Education (501B for SPED)	FA/SP	3	
EDUC 545	Foundations of Education (ER)	FA/SP	3	
EDUC 549S	Reading, Writing and Instruction in the Content Areas	FA/SP	3	

The Professional (Student Teaching) Semester– *5 yr. program*
File application upon pre-registration

Course #	Title	Term	Hrs	Grade
EDUC 540	Seminar Secondary	FA/SP	2	
EDUC 541	Supervised Teaching	FA/SP	10	
EDUC 550	Curriculum & Instruction in Secondary School	FA/SP	3	

The Professional (Student Teaching) Semester
with Special Education Endorsement – 5 yr. program
File application upon pre-registration

Course #	Title	Term	Hrs	Grade
EDUC 560	Teaching in K-12 Special and Inclusive Education	FA/SP	2	
EDUC 561	Teaching in the K-12 and Inclusive Classroom	FA/SP	10	
EDUC 550	Curriculum & Instruction in Secondary School	FA/SP	3	

Proficiency Courses					
Area	**OC**	**WC**	**ER**	**CT**	**QL**
Course #					

5 YR. Options:
A second endorsement area must include at least 21 semester hours.

Add-on Endorsement in _____ or Content Area Electives:
Number may vary depending upon endorsement area selected, which may be an academic minor in another department.

Course #	Title	Term	Hrs	Grade

Endorsement in Special Education: included from above, EDUC 305/505, 370/570, 545, 549S

EDUC 310	Teaching Reading and Language Arts	FA	3	
SPED 402/502	Curriculum Design and Instruction in SPED	FA	3	
SPED 403/503	Assmt and Collaboration in SPED & Inclusive Ed.	SP	3	
SPED 422/522	Managing the Learning Environment (SPED)	SP	3	
EDUC 410/549	Diagnosis and Remediation of Reading Problems	SP	3	

_____ + _____ = _____
Total UG Courses Total Grad Courses 150 + hours

5 Year Program Checklist

For 5-Year M.Ed. students, total must equal at least 150 semester hours.
If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.
Courses should be chosen here to meet the cumulative requirement of 150 credit hours.