

**Neff Education Center  
Emory & Henry College**

Education Department Record of Progress in Program:  
Interdisciplinary English and  
**5 year program**  
Studies (IE)

PK-6, 6-8

SPED

Professional

Catalog year: **2015-2016** Admission date: \_\_\_\_\_ Student ID: \_\_\_\_\_ Transfer Y N

Name: \_\_\_\_\_ Licensure:  PK-3 (Special permission required)  
 PK-6  PK-6, 6-8

Advisor(s):  
\_\_\_\_\_

<b>Core Course Requirements</b>			
<b>Course</b>	<b>Term</b>	<b>Credits</b>	<b>Grade</b>
<b>ETLA 100 Transitions I: Engaging the Liberal Arts</b> fall of 1 <sup>st</sup> year		3	
<b>ETLA 101 Foundations I: Human Foundations</b> spring of 1 <sup>st</sup> year		3	
<b>ETLA 201 Foundations II: Becoming Modern</b> fall of 2 <sup>nd</sup> year		3	
<b>ETLA 103 Lifetime Wellness</b> fall or spring of 1 <sup>st</sup> year		1	
<b>ETLA 300-399: Great Works in Context (GWIC)</b> spring of 2 <sup>nd</sup> year or fall or spring of 3 <sup>rd</sup> year		3	
<b>ETLA 400-499: Connections</b> fall or spring final year		3	
<b>Writing Proficiency: ENGL 101 and, if required, ENGL 100</b> fall or spring 1 <sup>st</sup> year		3-6	
<b>Writing Proficiency Test: pass/fail, spring of 3<sup>rd</sup> year</b>			
<b>Mathematics: Depends on placement and major</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		3-4	
<b>Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		0-3	
<b>Religion: RELG 111, 131, 132, or 200</b> may be taken anytime		3	
<b>Lifetime Wellness: Activity Course 1: PHED 102-199</b> may be taken anytime		.5	
<b>Activity Course 2</b>		.5	
<b>Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT)</b> may be taken anytime		0-1	
<b>Emory Abroad or International Exploration (EA or IE designation in catalog)</b> may be taken anytime		3	
<b>Foreign Language Proficiency</b>			
Test Out or			
<b>LANG 101</b> may be taken anytime		0-3	
<b>LANG 102</b> may be taken anytime		0-3	

<b>Modes of Inquiry</b>			
Courses may be taken anytime (outside of major prefix)			
<b>MAE: Artistic Expression</b> ART 111, ART 241. MUSC 318, THRE 105		3	
<b>MIT: Interpreting Texts</b> ENGL 317		3	
<b>MUIS: Understanding the Individual and Society</b> HIST 111		3	
<b>MUNW: Understanding the Natural World</b> BIOL 105 or BIOL 117		4	

**Proposed Student Teaching Semester** \_\_\_\_\_ (File application and checklist in the Neff Center when you pre-register for student teaching)

**Proposed Graduation semester** \_\_\_\_\_ (File Contract/Audit with Registrar **2 semesters prior** to planned graduation)

**Note to the Student:** 1. Your program requirements are listed in the catalog under which you entered. If there is a difference between catalog requirements and items on this checklist, clarify your requirements with your advisor and make a dated note in the advisement log. 2. You must be admitted to the M.Ed. program or have the approval of your advisor to enroll in graduate courses (courses numbered 500 or above).

Advisement Log: Enter dates of advisement, advisor's initials, and any notes (agreements, reminders, etc.)

Date	Advisor	Notes:

<b>Major Requirements</b>				
Course #	Title	Term	Hrs	Grade
ENGL 200	Reading and Writing about Literature (WC)		3	
ENGL 203	World Literature		3	
ENGL 250 or 251 or 252	Major British Writers or Modern Writers		3	
ENGL 255 or 256	Major U.S. Writers		3	
ENGL 317	Literature for Children and Young Adults		Mode s of Inquir y	
ENGL 333	Linguistics (QL)		3	

ENGL Elective at 300 Level			3		
ENGL 450	Senior Project		3		
<b>Proficiency Courses</b>					
Area	OC	WC	ER	CT	QL
Course #					

<b>2<sup>nd</sup> semester Senior Year</b>				
Course #	Title	Term	Hrs	Grade
EDUC 505	Human Growth & Development		3	
EDUC 509	Action Research (required only for M.Ed. students when enrolled in EDUC 570)		2	
EDUC 549E	Practicum in Diagnosis & Remediation of Reading Problems		3	
<b>1<sup>st</sup> semester 5<sup>th</sup> Year Program</b>				
EDUC 570	Survey of Exceptional Children		3	
EDUC 501/501B	Practicum in Education (501B for SPED)		3	
EDUC 545	Foundations of Education		3	
<b>2<sup>nd</sup> semester 5<sup>th</sup> Year Program</b>				
<b>The Professional (Student Teaching) Semester</b>				
<i>File application upon pre-registration</i>				
EDUC 520	Seminar Elem & Middle		2	
EDUC 521	Supervised Teaching		10	
EDUC 530	Contemp. Teaching of SS and Writing in Elem and Middle Schools		3	
<b>Required assessments (enter date passed):</b>				
Praxis I _____		Praxis II _____		
_____		# 0014 or 5014 (143)		
VCLA _____		RVE _____		
Writing Proficiency _____				
<b>Additional Requirements for Licensure</b>				
HIST 111	American History to 1861 (OC)		Modes of Inquiry	
HIST 112	American History Since 1861		3	
HIST 105 or 122 (WC)	Pre-Modern Europe or Modern Europe		3	
ECON elective			3	
GEOG 111 or 331	Human Geog. or US & Canada		3	
MATH 121, 123, or 151			3	
STAT 161, 162, or 163 Statistics			4	
Math 311 Fundamentals I			3	
EDUC 114 (2 <sup>nd</sup> sem. freshman)	Intro. to Ed		1	

yr. or first sem. Sophomore yr.)				
EDUC 115 (Sophomore yr.)	Early Field Exp.		.5	
EDUC 115 (Junior yr.)	Early Field Exp. with EDUC 310		.5	
EDUC 310	Teaching Reading & Lang. Arts		3	
EDUC 320	Technology & Instruct. Design		3	
EDUC 340	Contemp. Teaching of Math and Science		3	
MUSC 318, THRE 105, Art 111 or 241			MAE-Modes of Inq.	
BIOL 105 or 117			MUNW-Modes of Inq.	
Second Lab Science PHYS 100 or 101, ESCI 111 or 201, CHEM 111			3-4	
RELG 111,131, 132 or 200			Religion Core Req.	

## 5th YEAR PROGRAM SEQUENCE

### Second Endorsements:

A second endorsement area must include at least 21 semester hours.

### Second Endorsement/5 YR. Options

**Second Endorsement Area Social Science:** included from above, History 111 or 112; History 122 or 123, Geography 111 or 331, and Economics elective.

Course #	Title	Term	Hrs	Grade
POLS 103	Politics of the U.S.		3	
ECON	Principles of Econ I		3	

151/152	or II			
	Social science elective		3	
<b>Second Endorsement Area Science:</b> included from above, Biology 105 and second lab science, 7 or 8 credit hrs				
	Biology, Chemistry, Earth Science, or Physics			
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	Biology, Chemistry, Earth Science, or Physics			
<b>Second Endorsement Area Math:</b> included from above, Math 121, 311, Statistics; CIMT 120; 11 credit hrs.				
MATH	Math 120 or math elective		3	
MATH	Math Elective		3	
MATH	Math 151 Calculus		4	
<b>Endorsement in Special Education:</b> included from above, EDUC 310, 501B, 505, 545, 549E, 570; 18 credit hrs.				
SPED 402	Curriculum Design and Instruction in SPED		3	
SPED 403	Assmt. and Collaboration in SPED & Inclusive Ed.		3	
SPED 422	Managing the Learning Environment (SPED)		3	
EDUC 449	Reading, Writing and Instr. in Content Areas		3	
<b>Add-on Endorsement in _____ or Content Area</b>				
<b>Electives:</b> number may vary depending upon area selected, which may be a minor in another department.				

COURSE SEQUENCE PLANNING

	FALL SEMSESTER	SPRING SEMESTER
<b>Sophomore Year</b>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Junior Year</b>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>Senior Year</b>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
5 <sup>th</sup> Year	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>