

**Neff Education Center
Emory & Henry College**

Education Department Record of Progress in Program:
6-12 English and
 5 year program 4 year program
Professional Studies

Catalog year: **2015-2016** Admission date: _____ Student
ID: _____ Transfer Y N
Name: _____ Licensure: 6-12 English

Add-on Endorsement
Advisor(s)

Core Course Requirements			
Course	Term	Credits	Grade
ETLA 100 Transitions I: Engaging the Liberal Arts fall of 1 st year		3	
ETLA 101 Foundations I: Human Foundations spring of 1 st year		3	
ETLA 201 Foundations II: Becoming Modern fall of 2 nd year		3	
ETLA 103 Lifetime Wellness fall or spring of 1 st year		1	
ETLA 300-399: Great Works in Context (GWIC) spring of 2 nd year or fall or spring of 3 rd year		3	
ETLA 400-499: Connections fall or spring final year		3	
Writing Proficiency: ENGL 101 and, if required, ENGL 100 fall or spring 1 st year		3-6	
Writing Proficiency Test: pass/fail, spring 3rd year			
Mathematics: Depends on placement and major 1 st or 2 nd year		3-4	
Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103 1 st or 2 nd year		0-3	
Religion: RELG 131 or 132 may be taken anytime		3	
Lifetime Wellness: Activity Course 1: PHED 102-199 may be taken anytime		.5	
Activity Course 2		.5	
Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT) may be taken anytime		0-1	
Emory Abroad or International Exploration (EA or IE designation in catalog) may be taken anytime		3	
Foreign Language Proficiency			
Test Out or			
LANG 101 may be taken anytime		0-3	
LANG 102 may be taken anytime		0-3	

Modes of Inquiry

Courses may be taken anytime (outside of major prefix)

MAE: Artistic Expression		3	
MIT: Interpreting Texts		3	
MUIS: Understanding the Individual and Society HIST 111 or 112		3	
MUNW: Understanding the Natural World		4	

Proposed Student Teaching Semester _____
 (File application and checklist in the Neff Center when you pre-register for student teaching)

Proposed Graduation semester _____
 (File Contract/Audit with Registrar **2 semesters prior** to planned graduation)

Note to the Student: 1. Your program requirements are listed in the catalog under which you entered. If there is a difference between catalog requirements and items on this checklist, clarify your requirements with your advisor and make a dated note in the Advisement Log. 2. You must be a junior or above and have the approval of your advisor to enroll in graduate courses (courses numbered 500 or above). 3. You must complete a minimum of 150 credit hours for the Master's Degree.

Advisement Log: Enter dates of advisement, advisor's initials, and any notes (agreements, reminders, etc.)

Date	Advisor	Notes:

Major Requirements				
Course #	Title	Term	Hrs	Grade
ENGL 200	Reading and Writing About Literature (WC)		3	
ENGL 203	World Literature		3	

ENGL 250	Major British Writers I		3	
ENGL 251 or 252	Major British Writers II or Major British Writers III		3	
ENGL	Major U.S. Writers		3	

255 or 256	I or Major U.S. Writers II			
ENGL 332	Literary Theory (CT)		3	
ENGL 333	Linguistics (QL)		3	
ENGL 360	Shakespeare		3	

ENGL 450	Senior Seminar (OC)		3	
ENGL 364	Studies in Literary Traditions: Ethnic, National, Regional, Cultural		3	
MAJOR GPA				

ADDITIONAL REQUIREMENTS				
HIST 111 or 112	American History			MUIS
STAT 161	Introduction to Statistics		4	

FOUR YEAR PROGRAM CHECKLIST

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
EDUC 305	Human Growth & Development		3	
EDUC 320	Technology and Instructional Design		3	
EDUC 370	Survey of Exceptional Children (CT)		3	
EDUC 445	Foundations of Education (ER)		3	

EDUC 449	Reading, Writing, and Instruction/Content Area		3	
The Professional (Student Teaching) Semester <i>File application upon pre-registration</i>				
EDUC 440	Seminar Secondary		2	
EDUC 441	Supervised Teaching		10	
EDUC 450	Curriculum & Instruction in Secondary School		3	
Education GPA				
Required assessments (enter date passed):				
Praxis I _____		Praxis II _____		
VCLA _____		RVE (Sp. Ed. only) _____		
Writing Proficiency _____				

Proficiency Courses					
Area	OC	WC	ER	CT	QL
Course #					

Add-on Endorsements:

A student who has completed a major in one subject area often can use a minor or equivalent in another field to add a second teaching field. Examples are

- Theatre with any major

- Speech, Mass Communications, or modern language with English
- Earth Science with another science, or with geography
- Physics with math

For more information about add-on endorsements, talk with your advisor.

Add-on Endorsement in _____ or Content Area Electives: number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Special Education Endorsement: included from above, EDUC 305, 370, 445, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402	Curriculum Design and Instruction in SPED		3	
SPED 403	Assessment and Collaboration in SPED		3	
SPED 422	Managing the Learning Environment		3	
EDUC 501B	Practicum		3	
EDUC 410/549E	Diagnosis & Remediation of Reading Problems		3	

5 Year Program Checklist

For 5-Year M.Ed. students, total must equal at least 150 semester hours.
If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.

Courses should be chosen here to meet the cumulative requirement of 150 credit hours.

Major Requirements			
Page 1			
		Hrs.	Total # of hrs. from Page 1
Core Course Requirements		29 - 38	
Foreign Language Prof.		0-6	
Modes of Inquiry		13	
Page 2			
		Hrs.	Total # of hrs. from Page 2
Major Requirements		24	
Additional Requirements	HIST 111 or 112 INTRO TO STAT 161	3-7	

Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
EDUC 505	Human Growth & Development		3	
EDUC 509	Action Research (required only for M.Ed. students when enrolled in EDUC 570)		2	
EDUC 320	Technology & Instructional Design		3	
EDUC 570	Survey of Exceptional Children (CT)		3	
EDUC 501/501B	Practicum in Education (501B for SPED)		3	
EDUC 545	Foundations of Education (ER)		3	
EDUC 549S	Reading, Writing, and Instruction in Content Areas		3	

The Professional (Student Teaching) Semester- 5 yr. program				
<i>File application upon pre-registration</i>				
Course #	Title	Term	Hrs	Grade
EDUC 540	Seminar Secondary		2	
EDUC 541	Supervised Teaching		10	
EDUC 550	Curriculum & Instruction in Secondary School		3	

The Professional (Student Teaching) Semester with Special Education Endorsement - 5 yr. program				
<i>File application upon pre-registration</i>				
Course #	Title	Term	Hrs	Grade
EDUC 560	Teaching in K-12 Special and Inclusive Education		2	
EDUC 561	Teaching in the K-12 and Inclusive Classroom		10	
EDUC 550	Curriculum & Instruction in Secondary School		3	

Proficiency Courses					
Area	OC	WC	ER	CT	QL
Course #					

5 YR. Options:

A second endorsement area must include at least 21 semester hours.

Add-on Endorsement in _____ or Content Area Electives:				
Number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Endorsement in Special Education: included

5 Year Program Checklist

For 5-Year M.Ed. students, total must equal at least 150 semester hours.
 If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.

Courses should be chosen here to meet the cumulative requirement of 150 credit hours.

from above, EDUC 305/505, 370/570, 545, 549S				
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402/502	Curriculum Design and Instruction in SPED		3	
SPED 403/503	Assmt and Collaboration in SPED & Inclusive Ed.		3	
SPED 422/522	Managing the Learning Environment (SPED)		3	
EDUC 410/549E	Diagnosis and Remediation of Reading Problems		3	

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 Total UG Courses Total Grad Courses
 150 + hours

5 Year Program Checklist

For 5-Year M.Ed. students, total must equal at least 150 semester hours.

If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours.

Courses should be chosen here to meet the cumulative requirement of 150 credit hours.