

E. Scott Sikes

Assistant Professor & Chair, *Civic Innovation*
Director, *Appalachian Center for Civic Life*
Director, *Bonner Scholarship Program*

Emory & Henry College

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EDUCATION

Ph.D. University of Tennessee, Knoxville. Communication & Information.

Dissertation: *In Our Very Blood: The Role of Social Media in the 2018 West Virginia Teachers' Strike*

M.S. University of Tennessee, Knoxville. Information Sciences.

B.A. Emory & Henry College. Religion.

AREAS OF INTEREST

Sociocultural Issues Related to Information and Communication; Appalachian History, Culture, and Political Economy; Social Movements; Issues of Social Media and Information; Digital Humanities and Scholarship

EXPERIENCE

Emory & Henry College

- **Assistant Professor, Civic Innovation**, July 2021 - present.
- **Director, Appalachian Center for Civic Life**, July 2021 - present.
- **Director, Bonner Scholarship Program**, July 2021 - present.
- **Associate Director, Appalachian Center for Civic Life**, July 2018 – June 2021.
- **Coordinator, Bonner Scholars Program**, July 1999 – November 2004.

University of Tennessee, Knoxville

- **Graduate Teaching Associate, College of Communication & Information**, August 2018 – July, 2021.
- **Graduate Research Assistant, School of Information Sciences**, July 2017 – July 2018.

W. W. Norton Publishers, Inc.

- **Senior Sales Representative**, July 2012 – July 2018.

Wells Fargo Advisors

- **Financial Advisor**, January 2010 – July 2012.

Merck Pharmaceuticals

- **Sales Representative**, January 2006 – January 2010.

Addison-Wesley Higher Education

- **Sales Representative**, November 2004 – January 2006.

HONORS

University of Tennessee Fellowship for Graduate Excellence. 2020; 2021.

Faye D. Julian Graduate Fellowship, University of Tennessee, College of Communication & Information. 2019; 2020; 2021.

Best Thesis Award, University of Tennessee, School of Information Sciences. 2018.

Gamma Beta Phi Honor Society, University of Tennessee. 2017 - 2021.

Leadership Washington County. 2011.

Creed Fulton Scholar, Emory & Henry College. 1995 - 1999.

Bonner Scholar, Emory & Henry College. 1995 - 1999.

PUBLICATIONS & PRESENTATIONS**PUBLICATIONS****Refereed Academic Journals**

Sikes, S. (2021). Meaning and memory: Reconsidering the Appalachian Oral History Project. *International Journal of Information, Diversity, & Inclusion*, 5(2), 84-98. doi: <https://doi.org/10.33137/ijidi.v5i2.34830>.

Singh, V., Mehra, B., and **Sikes, E. S.** (2021). Agriculture-based community engagement in rural libraries. *Journal of Librarianship and Information Science*.

Sikes, S. (2021). Meaning, encounter, and reclamation: Re-listening to the Appalachian Oral History Project. *Journal of Appalachian Studies*, 27(1), 106-115.

Mehra, B., **Sikes, E. S.**, and Singh, V. (2020). Scenarios of technology use to promote community engagement: Overcoming marginalization and bridging digital divides in the Southern and Central Appalachian rural libraries. *Information Processing & Management* (Special Issue: Marginalized Communities, Emerging Technologies, and Social Innovation in the Digital Age. Edited by Jia Tina Du, Iris Xie, and Jenny Waycott.), 57(3) URL: <https://doi.org/10.1016/j.ipm.2019.102129>

Sikes, S. (2019). Rural public library outreach services and elder users: A case study of the Washington County (VA) Public Library. *Public Library Quarterly*. URL: <https://doi.org/10.1080/01616846.2019.1659070>

Mehra, B., **Sikes, E.S.**, Singh, V. (2019). Scenarios of health engagement experiences and health justice in rural libraries. *International Journal of Information Diversity & Inclusion*, 3(3), 56-87. (Special Issue: Health Justice. Ed., Paul Jaeger). URL: <https://jps.library.utoronto.ca/index.php/ijidi/article/view/32963/25305>

Mehra, B., Singh, V., and **Sikes, E. S.** (under preparation). A domain-based framework of community engagement in rural libraries. *The Library Quarterly: Information, Community, Policy*.

Mehra, B., **Sikes, E. S.**, and Singh, V. (under preparation). Strategic actions and a roadmap to further engagement in rural libraries. *Libri International Journal of Libraries and Information Studies*.

Contributions to Edited Volumes

Sikes, E.S. (2021). Filling the silences: An examination of the Voices Out Loud and Black in Appalachia projects. In Mehra, B. (Ed.). *Social justice design and implementation in library and information science: Impact-driven case studies*. New York: Routledge.

Mehra, B., and **Sikes, E.S.** (forthcoming). Research paradigms for engaging families in rural public libraries. In Lopez, M. Elena, Mehra, B., and Caspe, M. (eds.). *A librarian's guide to engaging families in learning*. Santa Barbara: Libraries Unlimited.

Refereed Literary Journals

Sikes, S. (2017, Summer). Dozens. *Kindred Magazine*, 10-15.

Sikes, S. (2016). The widow's daughter. *Baltimore Review*, 203-210.

Refereed Papers Presented at Technical and Professional Meetings

Sikes, S. (2020). A Conversation Across Time: Reclaiming the Appalachian Oral History Project. *Appalachian Studies Association Annual Conference: Appalachian Understories*. March 12-15, 2020.

Mehra, B., **Sikes, E. S.**, and Singh, V. (2019). An Exploratory GIS Prototype to Map Community Engagement in the Southern and Central Appalachian Rural Libraries (poster paper). *Proceedings of the Association for Information Science and Technology ASIS&T 82nd Annual Meeting*. Melbourne, Australia. October 19-23, 2019.

Sikes, S., Castillo, R. (2019). Cross-Campus Collaboration in the Digital Humanities: A Pedagogical Perspective. *Association for Library & Information Science Education (ALISE) Annual Conference: Exploring Learning in a Global Information Context*. Knoxville, Tennessee. September 24-26, 2019.

Mehra, B., **Sikes, E.S.**, Singh, V. (2019). Scenarios of Health Engagement Experiences and Health Justice in Rural Libraries. *Medical Library Association Conference: Elevate*. Chicago, Illinois. May 3-8, 2019.

Sikes, S. (2019). Digitizing the Appalachian Oral History Project: Engaging Students Through Project-Based Learning in the Digital Humanities. *Appalachian Studies Association Annual Conference: AppalachA'ville*. Asheville, North Carolina. March 14-17, 2019.

Mehra, B., **Sikes, E.S.**, Singh, V. (2018). Information Technology Use Behaviors of Community-Engaged Rural Librarians: A Future Beyond the Theory-Practice Discourse to Integrate Impact (short paper). *Association for the Study of Information Science & Technology (ASIS&T) SIG-USE Symposium: Moving Toward the Future of Information Behavior Research and Practice*. Vancouver, British Columbia. November 10, 2018.

Mehra, B., **Sikes, E.S.**, Singh, V. (2018). Assessment of Rural Library Professionals' Role in Community Engagement in the Southern and Central Appalachian Region: Mobilization from Change Agents to Community Anchors (CA2CA@SCA-RL) (works-in-progress poster). *Association for Library and Information Science Education (ALISE) Annual Conference: The Expanding LIS Education Universe*. Denver, Colorado. February 6-9, 2018.

Mehra, B., **Sikes, E.S.**, Singh, V. (2018). Assessment of Rural Library Professionals' Role in Community Engagement in the Southern and Central Appalachian Region: Mobilization from Change Agents to Community Anchors (CA2CA@SCA-RL) (poster). *40th Annual CCI Research Symposium*. University of Tennessee. Knoxville, Tennessee. February 14, 2018.

Sikes, S. (2018). The Impact of Library Outreach Services on Elder Users in Rural Virginia: A Case Study of the Washington County Public Library (poster). *Tennessee Library Association Annual Meeting*. Memphis, Tennessee. April 4-6, 2018.

Papers Published in Refereed Conference Proceedings

Mehra, B., **Sikes, E. S.**, and Singh, V. (2019). An Exploratory GIS Prototype to Map Community Engagement in the Southern and Central Appalachian Rural Libraries (poster paper). *Proceedings of the Association for Information Science and Technology ASIS&T 82nd Annual Meeting*, October 19-23, 2019, Melbourne, Australia.

Mehra, B., Singh, V., and **Sikes, E. S.** (2019). A Model of Community-Engaged Scholarship Across "Institutional Borders" to Assess the Role of Rural Libraries in Community Engagement in the Southern and Central Appalachia. *Proceedings of the Annual Conference of the 2019 Canadian Association for Information Science/L'Association canadienne des sciences de l'information (CAIS/ACSI): Information Studies in the World: Conversations Across Institutional Boundaries*. Vancouver, British Columbia, Canada, June 3-5, 2019.

Professional Panels, Workshops, and Seminars

2021, August 9. Teaching Techniques Learned from the Pandemic. *Emory & Henry College Opening Week, 2021-22*. Emory & Henry College. Emory, VA.

2019, June 3-7. Teaching and Leadership Institute. *Teaching and Learning: Diversity and Engaged Pedagogies*. Appalachian College Association. Emory, VA.

2019, April 13. Coming Home: A Conversation with the Past. Mount Pleasant Preservation Society & Museum. Marion, Virginia.

2019, January 24. Conducting Oral Histories. Patrick Henry High School. Emory, Virginia.

2018, November 6. Incorporating Digital Humanities into the Classroom: Professional Development Workshop. Washington County Virginia Public Schools. Abingdon, Virginia.

2017, November 10. How to Make the Most Out of an Internship from a Graduate Student Perspective. Society of Tennessee Archivists Annual Meeting. Jonesborough, Tennessee.

Noted Projects

2017. GIS Data Mapping for Assessment of Rural Library Professionals' Role in Community Engagement in the Southern and Central Appalachian Region: Mobilization from Change Agents to Community Anchors (CA2CA@SCA-RL). <https://arcg.is/0Gzrvi>

2017, Fall. Collection Development Project: Wayne G. Basler Library at Northeast State Community College Faculty Professional Development Collection. INSC 560: Development and Management of Collections. <http://heramac.cci.utk.edu/INSC560Fa17/>

2017, Summer. Claytor Lake: Then and Now, A View from Above. INSC 590: Seminar in Digital Scholarship. http://projectscott.com/INSC590_miniproject/

2017, Summer. The Caddall Collection: Letters from the Valley Campaigns, 1861-1865. INSC 590: Seminar in Digital Scholarship. http://projectscott.com/caddall_letters/

2017, Spring. Assessment and Evaluation of Outreach Services at Washington County Public Library. INSC 554: Public Library Management and Services. <http://heramac.cci.utk.edu/INSC554Sp17/>

TEACHING EXPERIENCE

University of Tennessee

INSC 102: Technologies for Information Retrieval. Fall 2019. Spring 2020. Summer 2020. Fall 2020. Spring 2021.

Emory & Henry College

MCOL 511: Research Methods (Masters). Spring 2019.

CVIN 460: Independent Study. Spring 2021.

CVIN 400: Senior Project. Fall 2019. Spring 2020.

CVIN 350: Special Topics Seminar: Appalachian Civic Identity. Spring 2019.

CVIN 350: Special Topics Seminar: Digital Media and Civic Life. Fall 2021.

CVIN 312: State & Local Politics & Public Policy. Fall 2020. Spring 2022.

CVIN 240: Research Methods for Innovation. Spring 2019. Spring 2021.

CVIN 200: Public Movements, Social and Cultural Change. Spring 2020. Spring 2022.

CVIN 126: Interviewing & Research Skills. Fall 2019.

CVIN 125: Public Presentations. Fall 2019.

CVIN 124: Project Design & Management. Fall 2019.

CVIN 100: Introduction to Civic Innovation. Fall 2021.

CORE 100: Appalachian Civic Identity. Fall 2019. Fall 2020. Fall 2021.

CORE 200: Questions of Place and Diversity. Spring 2021. Spring 2022.

ETLA 490: Honors Senior Seminar. Fall 2019. Spring 2020. Fall 2021. Spring 2022.

Guest Lectures at Emory & Henry College

ENGL 364: Studies in Literary Traditions: Appalachian Literature. Fall 2018. Fall 2020.

PROFESSIONAL ACTIVITIES

Organizations

American Library Association, Member.

Appalachian Studies Association, Member.
Special Collections Committee, 2019-present
Steering Committee, 2020-present
Conference Planning Committee, 2021

Association for Library and Information Science Education, Member.

Association for the Sociology of Religion, Member

Association for the Study of Information Science & Technology, Member.

Society of Tennessee Archivists, Member.

Tennessee Library Association, Member.

Virginia Library Association, Member.

School Service

Director of CORE 200, Emory & Henry College, 2021-present.

Graduate Student Senate, University of Tennessee, 2020-21.

Faculty Search Committee, University of Tennessee, School of Information Sciences, 2020-21.

Institutional Identity Working Group, Emory & Henry College, 2019.

Ampersand Research Grants Committee, Emory & Henry College, 2019-21.

William & Martha DeFriece Award Committee, Emory & Henry College, 2018-19.

COMMUNITY INVOLVEMENT

Friends of Smyth Chapel, Board of Directors, Member (2019-present).

Green Spring Presbyterian Church, Elder (2020-present).

Rotary Club of Washington County, Member (2014-present). President-Elect (2017-18).
President (2018-19).

Abingdon Main Street, Board of Directors, Member (2013-2020). Vice Chair (2015). Chair
(2016-2019).

Emory & Henry College Alumni Association, Board of Directors, Member (2011-present).
Second Vice President (2013-14). Vice President (2014-16). President (2016-18).

Highlands Educational Literacy Program, Board of Directors, Member (2012-18). Treasurer
(2013). President (2014-18).

Meadowview First, Board of Directors, Member (2008-15).

Virginia Highlands Community College, Community Advisory Board, Member
(2017-present).

Highlands Beekeepers Association, Member (2017-present).

Abingdon Rotary Club, Member (2011-14).

Virginia Creeper Trail Conservancy, Member (2011-13).